



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>2022/23 saw Stephenson Memorial Primary get back to full steam with Physical Education and School Sports. Following the interruption of the pandemic, the children's stamina and attitude to physical activity really suffered. We introduced a culture of Physical Literacy across the school from Early Years to Year 6.</p> <p>We continued to focus on a 'back to basics' approach of Agility, Balance and Coordination skills to develop further core fitness, confidence and enjoyment of sports and physical activity.</p> <p>Students fully engaged in 2 hours of PE lessons per week, active play/lunch times and competitive team sports. This has paid dividends as fitness and resilience have vastly improved.</p> <p>Further investment in equipment and staff training to maximise opportunities to achieve 60 minutes of physical activity outside of PE lessons and to improve the current % of overweight and obese children leaving in Year 6</p> <p>We continue to introduce new sports and maintain a wide variety of activities through a comprehensive extra curricular offer to both KS1&2 to engage pupils not yet part of a regular active program.</p> <p>Introduction of Booster Swimming sessions for Year 5.</p>	<ul style="list-style-type: none"> Pupil voice feedback was very satisfying as the children commented consistently on PE being their favourite lesson and how proud they are to represent the school in competitive sport. Participation and success in intra-school competition during PE lessons and National School Sports Week also proved to be favourites. Applications and register lists of after school sports clubs show regular capacity uptake and data shows 60% attendance by Pupil Premium children. Repeated achievement of the School Games Gold Award through regular attendance at a whole plethora of inter-school competitions, including hockey, football (boys & girls), netball and swimming. Special provision for the SEND children allowed them to compete in Athletics, Boccia and 10 Pin Bowling. School Council meetings and Sports Leaders feedback & ideas briefings created huge improvements in break and lunchtime activities to keep children active. Year 5 cohort achievement of 25m swimming raised from 31.25% to 45.2% through booster sessions and re-assessment from Year 4. 	<p>The whole school really pushed to adopt a culture of Physical Literacy during the 2022/23 academic year. We used our allocation of £18,770 by the end of July, investing in big improvements to the PE and Sports equipment in school for both lessons and break and lunchtimes. Ideas for activities were driven by the children through School Council and our School Games trained Sports Leaders.</p> <p>Staff training and the introduction of a new digital based planning tool was a great investment as it encouraged less confident or reluctant staff to 'get their trainers on again' and started to really enjoy teaching PE again.</p> <p>Swimming proficiency has become a major target at Stephenson Memorial Primary. Our disadvantaged demographic and location near the River Tyne and North Sea, makes this so important that we help the children to improve.</p> <p>The feedback we have received from parents and children about the introduction of a comprehensive extra curricular sports offer has been fantastic. We have offered Judo, Football, Dodgeball, Hockey, Netball, Dance, Basketball, Badminton and Ninja Warrior clubs across KS1 & KS2. Attendance has been excellent and the skills, happiness and memories gained - immeasurable.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> • Free after school sports clubs implemented three evenings per week for KS1 & KS2. • After school football clubs run and coached in partnership with Wallsend Boys Club available weekly for KS1 & KS2. • Service bikes and scooters. • Purchase of eleven additional bicycles to introduce cycling skills club. • 'Daily Mile' participation across the school to fit teachers planning at their discretion. • A daily 'Personal Best Challenge' run by Sports Leaders available each lunch time. • The outdoor sports cage allocated to a year group per break time each day across the week. • Equipment available to use at break and lunch times. • All year groups to attend Forest School outdoor and adventure classes each which with specialist teaching staff. • Children supplied with waterproofs to engage in all weathers. 	<p>PE & Sports Lead to organise and deliver activities. Contact external providers and negotiate costs and dates.</p> <p>School Administration staff to liaise with parents, compile registers and monitor attendance.</p> <p>Sports Leaders / Lunchtime supervisors / teaching staff, coaches - as they need to lead the activities and monitor behaviour.</p> <p>Pupils – as they will take part.</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>The goal to achieve 60 minutes of physical activity per day seemed like a mountain to climb following COVID. This year we want to build on the success of after school clubs and lunchtime activities by extending the range of sports available and by empowering up to 14 more children to become Sports Leaders in school.</p> <p>The quality of the equipment needs to be maintained and a culture of care instilled.</p>	<p>PE Equipment: £14,827.87</p>

<ul style="list-style-type: none"> Improved quality of student’s physical education across the Key Stages by ensuring staff are competent and confident in planning and delivering PE. Increase the number of staff coaching and arranging sports competitions or initiatives. Conduct staff audit questionnaire to ascertain strengths, weaknesses and breadth of experience in PE. PE & Sports Lead to help staff use the PE Hub planning and training resource and to provide updates and training across the year in Inset days and staff meetings. PE & Sports Lead to conduct Pupil Voice sessions to gain a measure on the quality and range of PE lessons. Also, to gauge student understanding of the subject. PE & Sports Lead to monitor and update effective PE assessment. Professional development for SMPS staff during PE lessons - Teachers, TAs & ECTs PE & Sports Lead to conduct lesson observations and invite staff to observe across the school to provide feedback to staff and arrange training for gaps in knowledge. <ul style="list-style-type: none"> Ensuring two hours of PE lessons per week for each child Raise student and parent awareness of sports and activities available and the positive impact on academic achievement. Improve sporting facilities at SMPS to raise performance levels and develop understanding of sports theory and rules of competition. Display photographic evidence of school activities and team news on PE notice board and website to create a buzz amongst students and staff. Regular contact with parents regarding sports competitions, equipment and opportunities for after school clubs via letter, text and face to face conversations. Work closely with PSHE Lead to teach children about the benefits of sleep, exercise, nutrition and team work on academic work. Continuously develop and maintain our network 	<p>Teaching staff, Lunchtime staff, SLT team.</p> <p>PE & Sports Lead, Teaching Staff, SLT, School Governors, Parents and Pupils.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 3: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school.</p> <p>Raising and maintaining the profile of PESSPA has the long-term goal of encouraging a great relationship with activity and sports throughout the children’s lives. Parental support is key to achieving 60 minutes of activity per day.</p>	<p>PE SLA, Software and CPD: £1,725.00</p>
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<p>of contacts for training and activities for students.</p> <p>Following the pandemic and the collapse of after school clubs, we made it a major focus to reignite the offer in 2022/23. We have had an amazing response from both students and parents, therefore we now aim to develop this area further in 2023/24. Students are driving interest in:</p> <ul style="list-style-type: none"> • Football (boys & girls) • Climbing • Boxercise • Swimming • Rugby • Cricket • Hockey • Judo • Basketball • Dance <p>New areas for our offer, linked with PSHE are First Aid and cooking skills.</p> <p>New sports introduced so far into the curriculum:</p> <ol style="list-style-type: none"> 1. Climbing @ Hadrian Leisure Centre (Year 6 Balance Coordination and Agility) 2. Coached Tennis @ CCC (Year 6 Games), 3. Fitness Circuit Training @ Black Sheep Fitness Academy (Year 5 Agility, Balance & Coordination) 4. Hockey and Quicksticks (KS1 & KS2) 5. Netball (KS2) 6. Breakdance (Year 5 Dance) 7. Dodgeball (KS1 & KS2) <p>New sports introduced to after school clubs:</p> <ol style="list-style-type: none"> 1. Judo (Years 4,5 & 6) 2. Tennis (Years 3,4,5 & 6) 3. Netball (Years 5&6) 4. Ninja Warrior Club - Gymnastic equipment (Reception & KS1) 5. Scooter club 6. Dodgeball (KS1 & KS2) 	<p>PE & Sports Lead, School Teaching Staff & Pupils.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>The majority of children at Stephenson memorial Primary involved in sports outside of school are limited to football, dance and gymnastics. We want to attract a wider network of activities and providers to our school, hopefully encouraging children to have a go and discover a physical activity which they can pursue for life.</p>	<p>PE External coaching: £843.00</p>
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<p>7. Badminton (KS2) 8. Indoor Hockey (KS2) 9. Girls Football Team training (KS2)</p> <p>Annual audit and update and maintenance of sports equipment.</p> <p>Improve pride, confidence and ability of students through success in inter-school competitive sports. We aim to achieve this by:</p> <ul style="list-style-type: none"> • Maintain contact with Local Authority PE Coordinators to arrange fixtures and share successful activities and providers. • Attend regular PE network meetings to develop relationships with peers and organise a wider range of competitive events. • PE & Sports Lead to conduct pupil voice sessions to ascertain any missed opportunities of competitive sports. • Use Instagram & X (Twitter) to develop a wider national/international network of sports competitions. • Provide sports teams with uniforms to attend competitions. 	<p>PE & Sports Lead, Pupils, Parents, SLT, Teaching Staff</p>	<p>Key indicator 5: Increased participation in competitive sport.</p>	<p>Competitive sports allow the children to experience environments and emotions unavailable in other subjects at school. They learn to control their bodies, make important decisions, choose tactics and communicate with their peers in a way they have not done before. The experience is exciting, memorable and invaluable to help them grow and develop their personalities.</p>	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> 1) Overhaul of PE equipment to ensure quality lessons are delivered with good quality kit. 2) Staff CPD and use of expert coaches to demonstrate and advise in PE lessons. 3) After school clubs specialist coaches subsidised for pupil premium children and deprived children to encourage participation and improve fitness. 4) Develop our cycling offer and aid to children to cycle unaided by Year 3. 	<p>Since the initial investment in PE equipment from the PE & Sports Premium, the gear is now tired and lessons have suffered. We have identified key equipment which we use daily and invested per year group for this.</p> <p>Staff are more confident and keen to try a wider range of sports and activities through the investment in them.</p> <p>Our after school clubs have served over 300 children across the academic year. 50% of the clubs are free. Clubs have included Judo, Dance, Dodgeball, Badminton, Netball and Football.</p>	<p>The PE equipment is used not only in PE lessons but also in daily after school clubs and break times by our young Sports Leaders. Balance, coordination, agility and fitness have all improved.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	% 45.2%	<i>The current Year 6 cohort attended core funded swimming lessons in Year 4 and achieved a percentage of 31.25% following a two-week daily course of 30-minute booster sessions, the same group improved to 45.2%.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	% 45.2%	<i>The more competent swimmers were assessed and timed using the three recognised strokes of front crawl, back stroke and breast stroke.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>% 45.2%</p>	<p><i>Only the more competent swimmers in the group attempted and passed the water safety skills.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	

Signed off by:

Head Teacher:	<i>Mrs Kerry Lilico</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Robyn Pollard</i>
Governor:	<i>Mr John Croft</i>
Date:	<i>14th June 2024</i>