

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£9,162.00
Total amount allocated for 2021/22	£18,750.00
How much (if any) do you intend to carry over from this total fund into 2022/23?	£9,805.74
Total amount allocated for 2022/23	£18,770.00
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£28,575.74

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	38.3%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	38.3%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	38.3%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/ <b>No</b>

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £28,575.74		Date Updated: 19 <sup>th</sup> June 2023	
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>					Percentage of total allocation: 48.68%
Intent	Implementation		Impact		
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>		<p>Funding allocated: <b>£13,910.00</b></p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>2022/23 has been the first ‘normal’ academic year of Physical education and School Sports following the interruption of the pandemic.</p> <p>We have will continue to focus on a ‘back to basics’ approach of Agility, Balance and Coordination skills to regain core fitness, confidence and enjoyment of sports and physical activity again.</p> <p>Students have returned to fully engaging in 2 hours of PE lessons per week, active play/lunch times and competitive team sports. This is paying dividends as fitness and resilience ae improving.</p> <p>Further investment in outdoor facilities to maximise opportunities to achieve 60 minutes of physical activity outside of PE lessons to improve the current % of overweight and obese children leaving in Year 6</p> <p>Continue to introduce new sports and maintain a wide variety of activities to engage pupils not yet part of a regular active program.</p>	<ul style="list-style-type: none"> <li>Free after school sports clubs implemented three evenings per week for KS1 &amp; KS2.</li> <li>After school football clubs run and coached in partnership with Wallsend Boys Club available weekly for KS1 &amp; KS2.</li> <li>New trim trail and safe surface for Year 2/3 yard</li> <li>Balance bike and scooter storage for Reception/Year 1 yard.</li> <li>Service bikes and scooters.</li> <li>‘Daily Mile’ participation across the school to fit teachers planning at their discretion.</li> <li>A daily ‘Personal Best Challenge’ run by Sports Leaders available each lunch time.</li> <li>The outdoor sports cage allocated to a year group per break time each day across the week.</li> <li>Equipment available to use at break and lunch times.</li> <li>All year groups to attend Forest School outdoor and adventure classes each which with specialist teaching staff.</li> <li>Children supplied with waterproofs to</li> </ul>		<p>£13,688.00</p> <p>£160.00</p> <p>£62.00</p>	<ul style="list-style-type: none"> <li>Pupil voice feedback.</li> <li>Pupil weight and fitness monitoring by school nurse in Reception and Year 6.</li> <li>Applications and register lists of after school sports clubs, Breakfast Club and Tea Club.</li> <li>School website updates.</li> <li>Participation and success in intra-school competitions and inter-school competitions.</li> <li>School Council meetings and Sports Leaders feedback &amp; ideas briefings.</li> </ul>	<ul style="list-style-type: none"> <li>Power and water to the allotment, replace decking and repair/floor out poly tunnel.</li> <li>PE &amp; Sports Lead to develop new NQTs and new staff in delivery of effective PE and daily physical routines.</li> <li>Monitor and record the popularity of active play, after school clubs and ‘Out of PE’ activities through pupil voice.</li> <li>Balance bike/scooter track for Year 2/3 yard.</li> <li>Dodgeball court on Year 6 yard - playtime sessions by class/year group. Balls, cones, stopwatch.</li> <li>Balance and coordination challenge on Year 4/5 yard.</li> </ul>

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	<p>engage in all weathers.</p> <ul style="list-style-type: none"> <li>Breakfast and Tea Club activities (Gymnastics, dance, football)</li> </ul>			
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<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				6.98%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£1,994.00</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Ensuring two hours of PE lessons per week for each child</li> <li>Raise student and parent awareness of sports and activities available and the positive impact on academic achievement.</li> <li>Improve sporting facilities at SMPS to raise performance levels and develop understanding of sports theory and rules of competition.</li> </ul>	<ul style="list-style-type: none"> <li>Display photographic evidence of school activities and team news on PE notice board and website to create a buzz amongst students and staff.</li> <li>Regular contact with parents regarding sports competitions, equipment and opportunities for after school clubs via letter, text and face to face conversations.</li> <li>Work closely with PSHE Lead to teach children about the benefits of sleep, exercise, nutrition and team work on academic work.</li> <li>Continuously develop and maintain our network of contacts for training and activities for students.</li> <li>Collect quotes and complete the work to light the outdoor sports cage for use after school.</li> <li>Maintain regular cutting and aerating of playing field to improve surface quality for training and competition.</li> <li>Install corner flags to football pitch.</li> <li>New mats, blinds, projector, speakers and large white board in hall.</li> </ul>	<p>£60.00</p> <p>£1,934.00</p>	<ul style="list-style-type: none"> <li>Collection of parent and student feedback about the sports activities provided and news updates in assemblies.</li> <li>Monitoring of uptake of places in competitive sport and results. Celebrated on the PE noticeboard.</li> <li>Lessons from Newcastle Eagles and Newcastle United Foundation to boost profile of PESSPA and PHSE.</li> <li>Over subscription of after school club places each half term.</li> <li>Advertisement and uptake of places in local clubs, teams and training opportunities available to students outside of school.</li> <li>Utilisation of Premier League Primary Stars membership in lesson planning.</li> </ul>	<ul style="list-style-type: none"> <li>Continue to host inter school competitions through improvements to facilities and network profile.</li> <li>Implement a Sports and Fitness Club open evening, where local teams, clubs and instructors can pitch and recruit interested children accompanied by parents.</li> <li>Collect quotes and complete the work to install court markings on indoor sports hall.</li> <li>Motivational messages composed by children up in hall.</li> <li>Posters displayed in school and on the website of staff being active outside of school to inspire the children.</li> </ul>

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
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				2.38%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £680.36	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Improved quality of student's physical education across the Key Stages by ensuring staff are competent and confident in planning and delivering PE.</li> <li>Increase the number of staff coaching and arranging sports competitions or initiatives.</li> </ul>	<ul style="list-style-type: none"> <li>Active play introduced with Teaching and support staff training for and implementing OPaL ideas and methods.</li> <li>Conduct staff audit questionnaire to ascertain strengths, weaknesses and breadth of experience in PE.</li> <li>PE &amp; Sports Lead to introduce The PE Hub planning and training resource to staff provide updates and training across the year in Inset days and staff meetings.</li> <li>PE &amp; Sports Lead to conduct Pupil Voice sessions to gain a measure on the quality and range of PE lessons. Also, to gauge student understanding of the subject.</li> <li>PE &amp; Sports Lead to monitor and update effective PE assessment.</li> <li>Professional development for SMPS staff during PE lessons - Teachers, Tas &amp; ECTs</li> <li>PE &amp; Sports Lead to conduct lesson observations and invite staff to observe across the school to provide feedback to staff and arrange training for gaps in knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>£525.00</li> <li>£155.36</li> </ul>	<ul style="list-style-type: none"> <li>Staff questionnaire feedback.</li> <li>PE &amp; Sports Lead arranged training and CPD.</li> <li>Teaching staff and Tas choreographed, organised and implemented North Tyneside Dance Festival performance at Whitley Bay Playhouse in April 2023.</li> <li>SeeSaw application used to evidence progress in PE lessons using photographs and video.</li> <li>PE &amp; Sports Lead to record progress of students using SMPS Sports Non-Negotiable Indicators application to maintain effective PE assessment.</li> <li>PE &amp; Sports Lead completed British Cycling Ride Leadership Award in February 2023.</li> <li>Teaching staff and TAs attended Dance training through North Tyneside SGOs.</li> <li>Year 5 staff accompanied students to STEM x Basketball workshop with Newcastle Eagles in June 2023.</li> <li>PE &amp; Sports Lead attended Supporting School Swimming training in May 2023</li> </ul>	<ul style="list-style-type: none"> <li>PE &amp; Sports Lead to support new staff with planning and delivery of PE lessons.</li> <li>Arrange team teaching opportunities and supportive observations to develop the quality of teaching, learning and assessment.</li> <li>PE &amp; Sports Lead to monitor and to provide support as appropriate in order to ensure progress and achievement are maintained by all pupils.</li> <li>Professional development for PE &amp; Sports Lead (Swimming, first aid, coaching AfPE Level 6 Sports Leadership)</li> </ul>
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 5.49%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1,569.51	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Following the pandemic and the collapse of after school clubs, we made it a major focus to reignite the offer in 2022/23. We have had an amazing response from both students and parents, therefore we now aim to develop this area further in 2023/24. Students are driving interest in:</p> <ul style="list-style-type: none"> <li>• Football (boys &amp; girls)</li> <li>• Climbing</li> <li>• Boxercise</li> <li>• Swimming</li> <li>• Rugby</li> <li>• Cricket</li> <li>• Hockey</li> <li>• Judo</li> <li>• Basketball</li> <li>• Dance</li> </ul> <p>New areas for our offer, linked with PSHE are First Aid and cooking skills.</p>	<p>New sports introduced so far into the curriculum:</p> <ol style="list-style-type: none"> <li>1. Climbing @ Hadrian Leisure Centre (Year 6 Balance Coordination and Agility)</li> <li>2. Coached Tennis @ CCC (Year 6 Games),</li> <li>3. Fitness Circuit Training @ Black Sheep Fitness Academy (Year 5 Agility, Balance &amp; Coordination)</li> <li>4. Hockey and Quicksticks (KS1 &amp; KS2)</li> <li>5. Netball (KS2)</li> <li>6. Breakdance (Year 5 Dance)</li> <li>7. Dodgeball (KS1 &amp; KS2)</li> </ol> <p>New sports introduced to after school clubs:</p> <ol style="list-style-type: none"> <li>1. Judo (Years 4,5 &amp; 6)</li> <li>2. Tennis (Years 3,4,5 &amp; 6)</li> <li>3. Netball (Years 5&amp;6)</li> <li>4. Ninja Warrior Club - Gymnastic equipment (Reception &amp; KS1)</li> <li>5. Scooter club</li> <li>6. Dodgeball (KS1 &amp; KS2)</li> <li>7. Badminton (KS2)</li> <li>8. Indoor Hockey (KS2)</li> <li>9. Girls Football Team training (KS2)</li> </ol> <p>Annual audit and update and maintenance of sports equipment.</p>	£1,569.51	<ul style="list-style-type: none"> <li>• Feedback from staff involved and Pupil Voice to measure the success of the events.</li> <li>• Phenomenal after school club interest (30-40 applications for 15 places in each club).</li> <li>• Uptake in out of school sports clubs.</li> <li>• The focus of lessons are pupil led when selecting sports or activities to cover the curriculum.</li> </ul>	<p>Arrange discounts from providers by introducing other schools to services.</p> <p>New contacts made for 2023/24:</p> <ul style="list-style-type: none"> <li>- Boxercise @ Wallsend boxing club</li> <li>- Yoga @ Children Inspired by Yoga</li> <li>- Ice Hockey and Figure Skating @ Whitley Bay Ice Rink</li> <li>- Cricket @ Percy Main CC.</li> <li>- Scooter skills @ Override Skate Park.</li> <li>- First Aid @ Mini Medics and Little Rescuers.</li> <li>- Cooking @ Churchill CC</li> </ul>

<b>Key indicator 5: Increased participation in competitive sport</b>			Percentage of total allocation: 1.29%
Intent	Implementation	Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: <b>£365.38</b>	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Improved pride, confidence and ability of students through success in inter-school competitive sports.	<p>Maintain contact with LA PE Coordinators to arrange fixtures and share successful activities and providers.</p> <p>Attend regular PE network meetings to develop relationships with peers and organise a wider range of competitive events.</p> <p>PE &amp; Sports Lead to conduct pupil voice sessions to ascertain any missed opportunities of competitive sports.</p> <p>Use Twitter to develop a wider national/international network of sports competitions.</p> <p>Provide sports teams with uniforms to attend competitions.</p>	£365.38	<p>Improved placement in LA competition rankings.</p> <ul style="list-style-type: none"> <li>- SMPS Girls Football Cremona Shield – Semi Finalists</li> <li>- SMPS Boys Football Cremona Shield – Placed 8th</li> <li>- SMPS 5/6 Hockey placed 1<sup>st</sup> in School Games development competition</li> <li>-SMPS 3/4 Hockey placed 1st in School Games development competition.</li> <li>-SMPS Football League @ Wallsend Boys Club placed 4<sup>th</sup>.</li> <li>- SMPS Girls North Tyneside Summer Football League @Cochrane park placed 4<sup>th</sup></li> <li>-SMPS Dance performed to a live audience of 500 @ Whitley Bay playhouse.</li> <li>-SMPS Under 9s Football competition @ Benton Dene placed 2<sup>nd</sup></li> <li>-SMPS SEND students competed in Multiskills competition @ The Parks Sports Centre.</li> <li>-SMPS Netball Team Competed @ Blue Flames tournament</li> </ul> <p>A huge increase in the interest of girls in football. 20 selected KS2 girls train weekly in preparation for competitive matches.</p> <p>Pupil voice feedback</p>	<p>Links with Secondary schools to identify gifted and talented children early and foster their development.</p> <p>Develop close links with North Tyneside Primary Schools to share good practice and arrange competitions.</p> <p>Focus on individual sports e.g., climbing, tennis, badminton and skating to arrange competition opportunities.</p>

Signed off by	
Head Teacher:	Mrs K Lilico
Date:	20 <sup>th</sup> June 2023
Subject Leader:	Mr R Pollard



Date:	20 <sup>th</sup> June 2023
Governor:	Mr J Croft
Date:	20 <sup>th</sup> June 2023